

***Career Planning  
&  
Course Selection  
Guide***

***2007-2008***

***East Valley High School***

***Mission Statement - EVHS***

We will work together to create a safe school environment in which EVHS students are prepared to be responsible and productive citizens in the 21<sup>st</sup> century.

# Welcome to East Valley High School!

It is our hope that you will take advantage of the many opportunities that EVHS offers. The tradition of excellence at East Valley is a result of the high involvement and contributions of great students. Get involved, join in, help to build upon our tradition of excellence and success.

High school is the final step of your required K-12 education. Consider all options and to make your choices wisely. The opportunities available to you in adulthood will be determined in part by the degree to which you challenge yourself while in high school. Use your time here to grow academically, socially, artistically, and athletically. Explore the many career options available. Our staff is here to guide and support you in your endeavors—ask us for the help you need.

This course selection guide is designed for your use. Review the explanations of course descriptions, graduation requirements, and support services. If you still have questions, ask your Connections coach, counselor, or other staff member. Assisting you toward successful completion of all requirements for graduation and preparation for success beyond high school is the ultimate goal of every staff member at East Valley High School.

Make everyday here a GREAT RED DEVIL DAY.

Mr. Hummel, Principal

## Statement of Compliance

The East Valley School District #90 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex or handicap. This holds true for all students who are interested in participating in educational programs and or extra-curricular school activities. Inquiries regarding compliance procedures may be directed to the school district Title IX Officer and Section 504/ADA Coordinator, Mr. Mike Messenger, 2002 Beaudry Road, Yakima, WA 98901 573-7300

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# Graduation Requirements—East Valley High School Class of 2008 - 2010

The following credits and subject areas of study shall be required of each candidate for graduation:

<b>Language Arts</b>	<b>4 credits</b>
These language arts credits shall include instruction in: Writing, literature, speech and grammar	
<b>Social Studies</b>	<b>3 credits</b>
Freshmen year (1 cr): World Geography, WA. History Junior year (1 cr): U.S. History, American Gov't Senior year (1 cr): Current World Issues, Economics	
<b>Health and Fitness</b>	<b>2 credits</b>
Freshmen year (.5 cr): Intro to Fitness Sophomore year (1 cr total): Toning, Choices, Weight Training, JROTC, or Health Junior year (.5 cr): Toning, Choices, Weight Training or Health Note – All students must earn .5 credits in Health and 1.5 credits in P.E.	
<b>Mathematics</b>	<b>2 credits</b>
Freshmen (1 cr): Core Plus Math 1* Sophomore (1 cr): Core Plus Math II* *indicates college preparatory math courses	
<b>Science</b>	<b>2 credits</b>
Freshmen year (1 cr): Coordinated Science I Sophomore year (1 cr): Coordinated Science II	
<b>Occupational Education ( Career and Technical Education)</b>	
Freshmen – (.5 cr) Micro-Computer Applications	
	<b>.5 credits</b>
Courses meeting the career and technical education program approved standards adopted by the superintendent of public instruction meet this requirement.	
	<b>.5 credits</b>
<b>Visual or performing art – (cannot be substituted)</b>	<b>1 credit</b>
<b>Electives</b>	<b>8 credits</b>
<b>TOTAL CREDITS NEEDED TO GRADUATE - - - -</b>	<b>23</b>

**Non-credit graduation requirement(s)**

- *Beginning with the graduating class of 2007, students must have satisfactorily completed all requirements of the Connections program as a requirement for graduation, including a successful culminating project.*
- *Beginning with the graduating class of 2008 graduating students must successfully earn a Certificate of Academic Achievement or Certificate of Individual Achievement.*

# ***Educational Planner***

Subject Area	Minimum Required for High School Graduation	Technical and trade schools or community college	University (Four year institutions)
English	4 years	4 years	4 years
Math	2 years	3 years	3 years required, 4 yrs. recommended
Social Studies	3 years	3 years	3 years
Fitness & Health	2 years	2 years	2 years
Science	2 years – Coordinated Science I & II (No substitution)	2 years	2 years required, 3 years of lab science recommended.
Foreign Language	None	Optional	2 yrs of same language
Occupational Education	1 year	2-3 years	1 year
Fine Arts	1 year (No substitution)	1 year	1 year
Elective Credits	8 credits	10 credits, as recommended above	10 credits, as recommended above
<b>Total Credits</b>	<b>23 credits</b>	<b>24 credits</b>	<b>24 credits</b>

## **Important notes to consider -**

- Only one credit may apply, per year, toward the required English, math, and science credits needed for graduation. This does not apply to students who need to make up credits in order to stay on course for graduation (WAC 180-51-060).
- Students planning to attend community college or university who do not take a fourth year of math should expect to pay to take remedial math classes in college without earning credit.
- Students planning to attend community college or university who do not take college preparatory English courses should expect to pay to take remedial English classes in college without earning credit.
- Research has revealed that one of the best predictors of whether a student will succeed at the collegiate level is the difficulty of the coursework taken while in high school. This is even a better predictor than grade point average. East Valley students would benefit to remember that they are preparing not just with a goal of

being accepted into the college of their choice, but to succeed once they have been accepted.

## **SUGGESTED COLLEGE PREPARATORY PROGRAM**

### **FRESHMAN YEAR**

+English  
+Science: Coordinated Science I  
+Health and Fitness & Microcomputer  
+ Math: Core I  
+ Social Studies  
    Wa. Hist/Govt; World Geography  
    Elective: Spanish I/German I or

### **SOPHOMORE YEAR**

+English  
+Science: Coordinated Science II  
+ Health and Fitness or JROTC  
+Math: Core II  
    Elective: Spanish II/German II or  
    Elective: Health  
    Elective: Fine Arts

### **JUNIOR YEAR**

+English (Honors)  
+Social Studies (Honors)  
    U.S. History; American Government  
+Science: Chemistry  
    Math: Core Math III  
\*Occ. Ed Elective

### **SENIOR YEAR**

+English (College prep)  
+Social Studies: CWI, Economics  
Math: AP Calculus, AP Stats or Core IV  
Science: Physics or AP Biology  
Elective: Computer Application

## **SUGGESTED PRE-VOCATIONAL PROGRAM**

### **FRESHMAN YEAR**

+English  
+ Science: Coordinated Science I  
+ Health and Fitness and Micro  
    Computers  
+Math: Core Math I  
+Social Studies:  
    Wa. Hist/Govt: World Geography  
    Elective

### **SOPHOMORE YEAR**

+English  
+Science: Coordinated Science II  
+ Health and Fitness or JROTC  
+Math: Core Math II  
Elective: Health or Desktop Publishing  
Elective:

### **JUNIOR YEAR**

+English  
+Social Studies  
    U.S. History; American Government  
+Science: Ag Science, Hort., Chem, or  
Elec.  
Math: Core Math III  
\*Occ Ed. Elective or YV Tech  
Elective

### **SENIOR YEAR**

+English  
+Social Studies: CWI, Economics  
Math or Science  
\*Occ. Ed Electives or YV Tech

+Courses required for East Valley High School Graduation.

\*Courses which fulfill the Occupational Education requirement are listed on the following page.

# ***Occupational Education Courses***

All students are required to earn 1 year of credit in Occupational Education.

## **Business**

Advertising  
Microcomputer Applications  
Desktop Publishing  
Intro to Business  
Intro to Marketing  
Entrepreneurship  
Accounting I & II  
Sports and Entertainment Marketing

## **Family and Consumer Science**

Personal Choices  
Managing Home and Work  
Family Health  
Child Development  
Independent Living  
Nutrition and Foods  
Fashion Design  
Interior Design  
Careers in Education

## **Military Program**

Leadership Development I, II, III, IV

## **Vocational Agriculture**

Agriculture I \*Ag II, III  
\*Horticulture

## **Science**

\*Materials Science and Manufacturing

## **Technology Education Department**

Machine Woodworking  
Construction Technology  
Cabinet Making  
Architectural Drafting  
Power and Energy: Electronics

## **YV Tech**

Auto Body Collision  
Automotive Technology  
Aviation Technology  
Bilingual Paraeducator  
Carpentry  
\*Cosmetology  
\*Dental Assisting  
Fashion Merchandising/Interior Design  
Fire Fighting Training  
Computer/Graphic Design and Printing  
Electronic Technology  
Legal/Medical Support  
Medical Sciences/Nursing  
Radio Broadcasting/Audio Production  
Retail Management  
TV/Video Productions  
\*Manufacturing Eng.Tech.

**Note** – *Career and Technical Education courses will not fulfill science graduation requirements beginning with the Class of 2010.*

# Yakima Valley Skills Center Selection Procedure

East Valley High School, in conjunction with YV Tech, makes a wide range of vocational programs available to all students. With the proper planning, these programs can supplement the high school curriculum, providing valuable preparation for students entering the work force immediately after high school, as well as those who wish to pursue further study in their field. Because most of the YV Tech programs are full-year programs, it is important that interested students plan their course work carefully to allow for the successful completion of the program while, at the same time, continuing their progress towards graduation. Interested students are encouraged to become familiar with the available programs and their prerequisites by reading the course descriptions, visiting the school counselor, and attending the informational presentations provided by the YV Tech staff in February of each year.

**APPLICATION PROCEDURE** - In the spring, students who wish to take part in the YV Tech program must submit a YV Tech application listing his/her desired program. Materials to do so are available in the counseling office.

## *Counseling & Student Assistance Services*

### **STAFF**

The support staff at East Valley High School consists of two guidance counselors, a drug/alcohol intervention specialist, registrar/guidance receptionist, and school psychologist. This team can best meet the needs of our students through a collaborative effort. Members of this team are happy to assist you in any way. We invite you to contact us. Our phone numbers are:

Wendy Ross, counselor	573-7432	(Serves students with last names A – L)
Dawn Morales, counselor	573-7433	(Serves students with last names M – Z)
Kristina Rhynes, receptionist	573-7422	
Drug/alcohol specialist	573-7430	
School psychologist	573-7328	

### **STUDENT/COUNSELOR CONFERENCES**

Parents are encouraged to schedule appointments with counselors to discuss academic status, post-graduation plans, career planning, etc. In addition, counselors provide similar information to students on a regular basis, both in the classroom and in small groups. In this way students can become prepared for the world of work.

### **CAREER TESTING**

Part of making sound decisions requires a great amount of thought and personal exploration. The Guidance Center has invested in a variety of career assessments for use with students at various grade levels. In this way, students can gain insightful vocational information. The support staff strongly recommends student use of career testing services.

### **FIVE-YEAR PLANS**

"Five-Year Plans" are developed to help students make class choices that meet graduation requirements as well as college and technical school entrance requirements. The plans, developed during conferences for incoming freshmen, serve as guides during class registration, and are updated as needed.

## **PROGRESS REPORTS**

Progress reports are available on line at the East Valley High School home page [www.evsd90.wednet.edu](http://www.evsd90.wednet.edu). Click the link "student grades". Teachers update student grades every two weeks.

## **SCHOLARSHIPS**

Scholarship information and applications are available to students interested in continuing their education after high school. Most of these scholarships are designed for current seniors, however there are some scholarships that are available to all grade levels. A current listing of all the scholarships sent to the school is posted on the bulletin board in the counseling office. These scholarship listings can be picked up weekly or e-mailed to your home upon request.

Many scholarships are not advertised through high schools. Contact a counselor for tips on how to locate other monetary awards.

## **LETTERS OF RECOMMENDATION**

Counselors and teachers will provide letters of recommendation for awards, scholarships, employment, etc. To do so is a honor, however there are a couple of tips that students are asked to consider so that staff can write the best possible recommendation.

1. Please allow two to three weeks for a person to complete the letter. Last minute requests are nearly impossible to fulfill.
2. Take a few moments to fill out a "Letter of Recommendation" form, available from counseling office. The information will provide the writer with specific information in order to write a strong recommendation.

## **TESTING**

An integral part of counseling services involves organizing, administering, and interpreting state assessments and college aptitude tests. Parents and/or students concerned about testing results are encouraged to contact a counselor.

## **SPECIAL EDUCATION SERVICES**

Parents who suspect that special education services may be needed are encouraged to contact the counseling office to initiate the process.

## **SUBSTANCE ABUSE CONCERNS**

Substance abuse has become a critical problem in the lives of many, and this includes EVHS students. For this reason, a drug and alcohol intervention specialist is a member of the counseling team. In order to curb student use of drugs or alcohol, and to increase success in school, the specialist is available for individual counseling, group counseling, assessments, intervention, and community referrals.

Help is available. Call 573-7422.

## **SCHOOL-TO-WORK**

"School-To-Work" is a process connected to education reform. A new service provided by the Yakima Chamber of Commerce includes job shadowing, career internships, and partnerships with local participating organizations. Students receive excellent opportunities to learn relevant job skills and gain firsthand experience in the career of choice. Students can apply for jobshadows at [www.businesseducation.org](http://www.businesseducation.org).

## **CLASS SCHEDULES**

The involvement of both the student and the parents is vital to schedule planning. Counselors present credit and course completion information in classrooms or to individual students/parents prior to each registration.

## **STUDENT GRADING/ELIGIBILITY/SCHEDULE CHANGES**

### **Grading & Progress Reports:**

The regular issuance of grades and progress reports serves as the basis for continuous evaluation of student performance and determination of changes that should be made to effect improvement. These reports are designed to provide information that will be helpful to the student, teacher, counselor, and parent. At the beginning of each school year, each teacher shall specify the student learning objectives for his/her respective courses. If participation is the basis for mastery of an objective, an absence may adversely affect a student's grade if a graded participation activity is missed.

Student grades in EVHS classes are posted on-line on the EVHS homepage. The website is [www.evsd90.wednet.edu](http://www.evsd90.wednet.edu). Permanent grades posted to transcripts will not be removed.

**Student Fines:** A student's grade report and transcript will be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment of damages or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and board of directors.

**Incomplete Grades:** If missing assignments make it impossible to grant a final grade, an "I" will be given for the course. The student must complete missing assignments within a time frame arranged by the teacher to receive a passing grade.

**Independent Study:** This option is intended to allow a student to take a class of interest or required class that he or she would otherwise not be able to take because of a scheduling conflict. Independent study means a student would take a class at a time other than the time listed on the master schedule. A student may not receive credit for two classes during one period (no double dipping). Applications must be completed and accepted during the first two weeks of the semester. Once the decision to take an independent study is made and contract signed, it is a binding agreement and failure to complete the course as described will result in an "F" grade. This option is limited to two independent study courses per year. No cost to students. Not all courses listed within the curriculum guide are available to be taken as an independent study.

**Alternative Programs-Credit Approval:** Credit toward graduation requirements may be granted for planned learning experiences conducted away from East Valley High School. Credits that are earned from off-site or alternative courses may be applied to a student's minimum requirements for graduation under the following conditions:

1. The student has fallen behind in credits and cannot fulfill credit requirements during the regular high school day or East Valley does not offer the course.
2. The course meets the approval of the school counselor and the instructional staff as meeting the educational needs of the student without duplicating course work already completed. It must be appropriate to the instructional level of the student and

arrangement for prior approval must be obtained before the student enrolls in the course. No credit will be granted "after the fact."

3. 1.5 credits will apply from alternative programs while enrolled at East Valley High School.
4. Only programs offered by accredited institutions will be considered. The counselor will furnish a list of these school programs.

**Student participation and eligibility in co-curricular activities:** Students must be in attendance all day to be allowed to participate in that activity on that day. Also, students who are in P.E. classes must suit up and participate to be eligible for the co-curricular activity. Exceptions will be made for verified doctor or dental appointments or other cases prearranged through a building administrator. This policy affects all co-curricular activities and students involved in them, i.e. sports, drama, music, debate, cheer leading, FFA judging, etc. Any activity involving in-school time or out-of-school time requires school attendance that day. Coaches and/or advisors of the various activities will advise their students of their responsibility in this area and help implement its uniform application. Students must have passed all scheduled subjects the previous quarter in order to be eligible to participate in athletics.

**Honors Courses:** Courses designated as "H" or Honors may be taken for honors credit. This designation must be prearranged at time of registration. Honors course work is an extension of the regular classes that will provide advanced learning concepts and alternative activities for the students. Entrance to these programs will require teacher and counselor approval. Students will be expected to sign a contract stating that they intend to fulfill the Honors requirements. The student's transcripts will designate "H" for honors work.

**Class Schedule Change Time-line:**

**Time:** One week before the opening of school to one week after the opening of school.

**Criteria:** Electives may be changed with parent's written permission, if space is available in the requested class and if the student has taken the stated prerequisites and the core courses permit such a change. Schedules are not changed based upon friends, teachers or lunch period.

**Time: 2nd semester**—5 days before 1st semester's end

**Criteria:** Electives may be changed if there is room in the requested elective, there is no prerequisite of semester 1 or any other course and if the remaining core classes permit such a change. Any change of schedule must be accompanied by a written request by the parent stating the reason and exact class(es) to be changed.

Requests to drop or change a class outside the window of schedule changes will be denied.

## College Credit for High School Courses

**Articulation Agreement with Yakima Valley Community College:** East Valley High School and Yakima Valley Community College have an articulation agreement whereby a student may receive both college and high school credits for specific courses taken at EVHS. Students enter into an agreement prior to taking the course, then, depending on specific requirements, either take a proficiency test at the end or meet standards set for the classroom to be eligible for credit. Credits will be submitted with the high school transcript when the student applies for admission to YVCC. There is a \$15 fee one time for college credits earned through the articulation process.

The designated course in the Business Technologies articulation agreement include:

**Accounting            Advertising            Intro to Marketing**

The designated course in the Industrial Technology articulation agreement include:

**Architectural Drafting/CAD**

**Running Start:** SSHB 2379 enacted by the Washington State Legislature entitles eleventh and twelfth grade students the possibility of taking transfer level courses at community colleges. Students may enroll in a course for simultaneous high school credit and college level credit. Running start students pay no college tuition. However, they are responsible to pay for books, supplies, lab and other fees, as well as transportation to the college. Running start students must comply with the same requirements as all YVCC college students, including ASSET testing verifying college-level placement and the maintenance of acceptable academic standing. All students interested in this program must have permission of their parents and the recommendation of the high school principal to enroll. Interested sophomores and juniors should see the counselor during their sophomore or junior year to plan for the Running Start program.

**Advanced Placement:** AP Calculus and AP Biology are advanced placement offerings to give interested and capable students higher expectations and detailed understandings of the subject. In May, students may elect to take the Advanced Placement Test. Those who pass within a sufficient scoring range may have an opportunity to waive freshman requirements in that subject and grant college credit for the course.

**College in High School:** These courses are taught at the high school in association with Central Washington University and follow the college's curriculum and grading scale. Admission to the program is based on achieving a score of 19 or higher on the English portion of the ACT test. Students pay no tuition, but must pay for their books. Students will earn high school and college credit at the same time. Transcripts will be available from C.W.U. and credits may be transferable to other colleges.

Students interested in exploring the possibilities of Running Start or Advanced Placement courses should arrange a conference with an EVHS counselor.

# CONNECTIONS PROGRAM

## Connections Program

The Connections program and culminating project will provide an opportunity for students to demonstrate acquired knowledge and explore new learning. Satisfactory completion of the Connections program will result in meeting state graduation requirements of: a high school plus education plan, a culminating project demonstrating both learning competencies and preparations related to goals three and four. Students meet in Connections groups daily with the same group of peers and staff member over their four year career.

## Project components

- A Portfolio – Maintain a portfolio which meets current guidelines. (Including but not limited to: an educational plan, post secondary plan including career exploration, a daily reading requirement, record of accomplishments, community service, self reflection and improvement goals)
- B Learning experience – Complete a self-directed learning experience to gain new levels of understanding around a self-selected topic. (The experience must be a safe, legal, research-based learning stretch.)
- C Written analysis – Summarize and analyze the learning experience explaining the process followed and what was learned.
- D Oral presentation – Using visuals, present an analysis of the learning experience, displaying the portfolio and the written analysis to a panel.

# ***Agriculture***

## **AGRICULTURE SCIENCE I**

**1 Year**

### **PREREQUISITE: FRESHMAN OR SOPHOMORE STATUS**

This is an introductory course to the agriculture industry. Careers, Animal Science, and mechanical skills will be emphasized. Future Farmers of America will be integrated into the Ag. I class involving students in public speaking, record keeping, and other leadership activities. A supervised occupational experience program is required. Ninth and tenth grade recommended.

## **AGRICULTURE SCIENCE II**

**1 Year**

### **PREREQUISITE: AGRICULTURE I OR INSTRUCTOR'S APPROVAL**

Continuation and strengthening of Ag. I skills. Emphasis areas will be in fruit and crop production, plant growth and reproduction, plant and weed identification and their control, specific crops and their importance to the nation, state, and to the local Yakima Valley. FFA will continue to be used to enhance the total program. One third of the time will be spent on required shop skills and projects. A supervised occupational experience program is required.

## **AGRICULTURE SCIENCE III**

**1 Year**

### **PREREQUISITE: AGRICULTURE II OR INSTRUCTOR'S APPROVAL**

This is an advanced class emphasizing fruit production, fertilization, agri-business, plant pests and their control, and agricultural shop work. Leadership and communication skills will be taught through involvement in FFA.

## **HORTICULTURE**

**1 Year**

### **PREREQUISITE: 11TH OR 12TH GRADE**

This is an introductory course to the horticulture industry. Future Farmers of America will be integrated into the class, involving students in parliamentary procedure, public speaking, and record keeping. Approximately half of the class time will be spent in the greenhouse studying plant growth and development, soils, fertilizers, landscaping, plant propagation, and agricultural chemicals.

- ⊗ Enrollment in an Agriculture/Horticulture class is a requirement to be a member of FFA.
- ⊗ Agriculture classes will not meet science graduation requirements beginning with the class of 2010.

# ***Business Education***

## **DESKTOP PUBLISHING**

**1 Semester**

**PREREQUISITE: NONE**

**Grades 9-12**

Students will learn to use word processing and desktop publishing techniques to produce professional-quality documents. Today's word processing and desktop publishing software has many capabilities for combining text and graphics to create documents that are visually appealing. The design and graphic treatments help strengthen the message a document contains. Students will learn to format documents from simple letters with letterheads to complex designs, such as for magazines or brochures with photographs. Using Microsoft Publisher students will:

- Create business cards, flyers, logos, and post cards
- Create publications using Wizard and from scratch, with page layout tools and color schemes
- Design letterheads and envelopes
- Produce publications for print
- Create book-fold reports
- Work with Microsoft Draw to create objects
- Redesign publications creating formal, corporate, and minimalist business cards

## **ACCOUNTING**

**1 Year**

**Grades 10-12**

The accounting curriculum provides students with the foundation skills necessary for entry-level employment in the business world. In this course students will learn the rules and procedures of accounting for profit-motivated businesses. Learning the "how" and "why" of accounting will enable them to keep accurate financial records and to know how to use that information to make sound business decisions. Students will also learn the role that computers play in business and how computers are used to perform various accounting procedures. This course can help you no matter what career choice you make, from a farmer to a comedian, a disk jockey to a professional athlete, this course will give the background to make thorough business decisions.

## **INTRODUCTION TO MARKETING**

**1 Semester**

**PREREQUISITE: FRESHMAN-SENIOR STANDING**

Introduction to Marketing is centered upon the free-enterprise system and explores how marketing causes us to make purchasing decisions based on our "needs" and "wants." The marketing functions of product planning, pricing, selling, purchasing, and distribution are also explored.

## **SPORTS AND ENTERTAINMENT MARKETING**

**1 Semester**

**PREREQUISITE: SOPHOMORE-SENIOR STANDING**

Sports and Entertainment is designed for students with an interest in the business and marketing side of the sports and entertainment industry including theatre, television, radio, and music. Instructional areas will include an introduction to the sports and entertainment industry, economics, event execution, career opportunities, event marketing, advertising, and promotion.

## **CAREER CHOICES**

**1 Year**

**PREREQUISITE: SOPHOMORE – SENIOR STANDING**

Career Choices applies the curriculum from the entire scope of business and marketing and applies it to the world of work. Some of the topics explored are: Credit, investing, financing, insurance, home and auto purchasing, buying versus leasing, budgeting, marketing, business law, and economics. Students will also create a working business and marketing plan.

Career choices also allows for students to earn high school credit for working. Through this course, students may actually choose to shorten their school day by one period to earn work credit. Students must enroll in a D,O, release if they are to shorten their day.

### **ADVERTISING**

**1 Semester**

#### **PREREQUISITE: SOPHOMORE-SENIOR STANDING**

Advertising is a form of promotion that also includes publicity, sales promotions, and personal selling. Both television and print advertising are explored in depth. Advertising is a hands-on class and projected oriented.

### **ENTREPRENEURSHIP /SCHOOL STORE**

**1 Semester, can repeat**

#### **PREREQUISITE: JUNIOR OR SENIOR STANDING**

**Previously or Concurrently enrolled in Introduction to Business, Advertising, Sports and Entertainment Marketing, or Introduction to Marketing.**

Entrepreneurship takes material from previous marketing and business classes and applies them to the construction of a working business plan. Web page design is also explored using the Dreamweaver software. Students will manage day-to-day operations of the Devil's Den (School Store) including product planning, pricing, selling, purchasing, and marketing.

### **INTRODUCTION TO BUSINESS**

**1 Semester**

#### **PREREQUISITE: FRESHMEN-SENIOR STANDING**

Students will learn skills that bridge education with the world of work. Students will learn about business and criminal law, business communications, personal finance (credit, investing, financing, and budgeting), insurance, marketing, and many other topics related to the business world. Introduction to Business is centered upon the free-enterprise system (our economic system) but also explores current world economics.

### **WORK BASED LEARNING CREDIT**

**PREREQUISITE: SOPHOMORE-SENIOR STANDING, OR AT LEAST 16 YEARS OF AGE.** Students must have successfully completed the career choices classes or be currently enrolled in the career choices class. Students who have previously completed career choices are required to meet with Mr. Benedetti on a bi-monthly basis at a time specified during the first meeting. Course work will be assigned and completed on a bi-monthly basis. Attendance will be mandatory. Program requirements will be provided in detail to students who have successfully completed the career choices class.

## ***Computer Education***

**MICROCOMPUTER APPLICATIONS (Competency credit available)**  
**Requirement for freshmen, elective for students in grades 10-12.**

**1 semester**

This course will introduce students to word processing, database, integration, desktop publishing and presentation, and Internet concepts. Exercises present students with examples of how they can use software to tackle a school or business-oriented project. The exercises focus on the most common skills that every computer user needs for proficiency. The students will:

- Create and edit attractive, well-organized word processor documents
- Enhance word processor documents with desktop publishing features like graphics, borders, and special text formatting
- Calculate with a spreadsheet and work with numeric information
- Create, sort, and query database lists
- Tell a story with a presentation
- Use the word processor, spreadsheet, database, and presentation programs with each other and the Internet

### **COMPUTER TECHNOLOGY**

This class is by teacher **permission only** and is limited to twelve students. **Prerequisites:** This is not a beginning level class. Students should already have some computer skills and keyboarding. The class will provide instruction in basic repair and troubleshooting of Macintosh computers, network, and in all of the software currently in use in the school. During the year students will be responsible for assisting in the writing lab, media center, and individual classrooms as needed. A great deal of emphasis will be placed on responsibility and initiative.

## ***English - Language Arts***

### **REQUIREMENTS AND COURSE DESCRIPTIONS**

Students will be required to take four years of English. All English courses integrate literature, writing, and communication skills.

**Freshmen English:** Full year course integrating literature, writing, grammar, communication, and WASL preparation. A genre approach will be used in literature.

**Sophomore English:** Full year course integrating literature, writing, grammar, communication, and WASL preparation. A thematic approach will be used in literature.

#### **Foundations English**

**1 Semester**

##### **Prerequisite: None**

Available for those who have failed the reading or writing portion of the WASL and need focused assistance and improvement prior to the next WASL testing opportunity. This class provides additional practice on specific skills needed on the state assessment. This course is not a college preparatory class and does not fulfill college entrance requirements.

**Junior and Senior English;** Four semesters of English are required for juniors and seniors. Students will be required to take one class from categories A, B, and C. They will be required to take one additional course from any of the four categories.

- Juniors who take Honors American Literature should also be enrolled in Honors American History and Government.
- All classes will meet college entrance requirements.
- Students enrolled in honor courses will be challenged beyond regular coursework both in rigor and volume of work. Honors students should anticipate higher expectations of thinking skills and work outside of the classroom.

## **A. WRITING**

Students must take a semester of one of the following writing classes.

### **Writing for College**

**1 Semester**

All English courses integrate writing, however this course will focus on the writing in content areas needed for college. The essay and research paper will be emphasized as well as analysis of research and sources.

### **Junior/Senior Writing**

**1 Semester**

Writing is an essential part of both work and personal life. Students will explore technical, business, media, and other writings as they apply to those settings.

## **B. AMERICAN STUDIES**

Students must take a semester of one of the following American Literature classes.

### **American Literature**

**1 Semester**

This class will be a survey of literature in America and how it has changed through out the years.

### **Junior Honors American Literature**

**1 Year**

**PREREQUISITES: No grades lower than B+ in Freshmen English and A- in Sophomore English and application form with written recommendation from Sophomore English teacher.**

Honors is a college preparatory reading and writing class integrated with the Honors U.S. History class. During the course, several classic examples of American novels will be read, along with other literary forms such as short stories, poems, and nonfiction selections. The literary works will echo historical facts being taught in the history class. Frequent writing assignments will be written on the literature.

In addition to American literature, there will be coursework on Greek mythology. A unit on scholarships, colleges, and careers is presented by the school's counselors. This is a labor intensive class for the student who wants a course of study which will prepare him or her for CWU College in the High School program and college courses.

## **C. WORLD LITERATURE**

Students must take a semester of one of the following World Literature classes

### **British and World Literature**

**1 Semester**

English and world literature have had a major influence on literature, vocabulary, and even entertainment today. Students will explore the authors, characters, conflicts, and themes, of major literary time periods. This class has a college prep focus.

**Contemporary World Literature****1 Semester**

People throughout the world express themselves through literature. Students in the class will read selections from world literature and study how they reflect the cultures of the world.

**D. MISCELLANEOUS**

Students may take a class from this list of electives or may choose one of the courses from sections A, B, or C, as their fourth semester.

**Mythology****1 Semester**

Mythology from Greece and Rome as well as from around the world affect our literature and life today. In this class students will read and write about this literature and make connections to their impact today.

**Popular Literature Genres****1 Semester**

Mystery, action, romance, horror, and more. Students will read and write about selections from popular fiction today.

**Poetry and Plays****1 Semester**

Poetry and plays are popular literary forms. Students will study poetry and plays with an emphasis on contemporary works.

**Speech and Debate****1 Semester**

Speech and debate are important in many careers as well as in our democratic process. Students will analyze effective speech, argumentation, and debate methods as well as write and deliver their own speeches and debates.

**Creative Writing****1 Semester**

Creative expression is part of our human experience. Students in this class will explore their creativity by writing poetry, plays, and stories.

**Communications and Mass Media****1 Semester**

Television, radio, magazines, newspaper, movies and more... all are part of our mass media and are the most common form of daily communication. First quarter focuses on understanding, evaluating, and creating mass media. Students will use the writing process and technology to create media products such as videos, newspapers, newscasts and radio programs. The second quarter focuses on film as literature.

**English as a Second Language****1 Year**

E.S.L. is a course designed for students who are learning English as their second language. Students are tested in the English skills to determine if they are eligible. The class will develop skills in reading, writing, and speaking English. Successful completion of one year of E.S.L. can be applied to meeting one year of the four years of English required for graduation. Students are limited to no more than two E.S.L. classes at one time and cannot be enrolled in E.S.L. classes for longer than three years.

## **Central Washington University College in the High School Program: English 101, 102, 105**

Students who select this program must meet the following requirements:

- Be a senior
- Have taken three years of English including Junior Honors English
- Have "A" or "A-" grades in English in sophomore and junior years
- Receive a superior evaluation from their Junior English teacher
- Score 19 or higher on the English portion of ACT test or 500 or higher on the verbal portion of the SAT by June of their junior year
- Have the permission of their parent and the program's teacher.

An exception may be made for a student who has not taken Junior Honors if he or she receives approval from the CWU instructor in the case of an unresolvable schedule conflict or in the case of a newly enrolled student who would have qualified for Honors.

English 101, 102, and 105 are taught in conjunction with CWU and are the same series of courses as CWU's English Composition 101 and 102 and as English 105: Introduction to Literature. The three courses are taught as a single, year-long class at EVHS.

English 101 and 102 will prepare the student to write and to think at the college level with specific attention to complex issues. Papers will be frequent and must meet CWU's writing standards. English 105 will focus on critical reading and analysis.

Students will receive high school credit for their English requirement and college credit of up to 12 quarter hours. Students must purchase their own books, but do not pay tuition fees.

Application forms are available from Mrs. Williams in room 216.

## ***Family and Consumer Sciences***

### **PERSONAL CHOICES**

**1 Semester**

#### **PREREQUISITE: NONE**

*Fee: Cost of materials*

This is an introductory course to other Family and Consumer Sciences Education (F.A.C.S.E.) classes. Students choose the basic living and coping skills they wish to learn about. Issues include:

- Improving self-esteem, goal setting, and decision making
- Communicating and getting along with family, friends, and employers
- Managing money; getting and keeping a job
- Nutrition, manners, and cooking skills for personal health

### **MANAGING HOME AND WORK**

**1 Semester**

#### **PREREQUISITE: NONE**

*Fee: Cost of materials*

This is an introductory course to other F.A.C.S.E. classes. Students choose the basic living and coping skills they wish to learn about. Issues include:

- Dealing responsibly with love and relationships
- Demonstrate the basic skills needed for child care and parenting
- Becoming smarter consumers and community members
- Nutrition/cooking meals
- Dealing with crisis and preparing for the future

\*These two classes are taught in sequence as a full-year course.

### **FAMILY HEALTH**

**1 Semester**

#### **PREREQUISITE: NONE**

Fee: Cost of First Aid/CPR card

This class meets EVHS health requirements . Students in this class will be taught decision-making and critical-thinking skills in addition to the "facts" about health-related issues. This is

an attempt to help students make responsible and informed decisions, now and in the future, which will foster good personal health.

The following units will be covered:

- Your Health and Wellness
- Nutrition
- Injury, Prevention, Safety, and CPR (may earn CPR and First Aid cards; cost is \$5 for both cards) numbers into formulas is important for this course. Hands-on activities range from single component experimentation to kit building and making circuit boards.
- Medicines and Drugs
- Human Sexuality

## **CHILD DEVELOPMENT AND PARENTING**

**1 Semester**

### **PREREQUISITE: NONE**

A comprehensive course involving a required five-day and four night commitment to be a responsible for a computerized infant simulator. Other issues covered are:

- Anatomy, sexual responsibility, abstinence and teen parenting
- Prenatal/postnatal growth, development care and financial responsibility.
- Paternity issues and the father's role
- Participation in the fun, creativity and pretending involved in being a child.

## **FASHION AND DESIGN**

**1 Semester**

### **PREREQUISITE: NONE**

A one semester introduction to fashion and design.

## **FOOD AND NUTRITION**

**1 Semester**

### **PREREQUISITE: NONE**

*Cost: food handler's permit*

Specialized course designed to spark creativity and knowledge about nutrition and foods by covering the following issues:

- Buying, planning, preparing, preserving and eating nutritious foods
- Altering, creating and analyzing recipes
- Daily living...nutritional careers and food etiquette
- Exploring cuisine around the world(culture, customs, and food preparation.

## **ADVANCED FOOD AND NUTRITION**

**1 Semester**

### **PREREQUISITE: FOOD AND NUTRITION**

*Cost: food handler's permit*

Advanced learning building upon Foods and Nutrition course.

## **INTERIOR DESIGN**

**1 Semester**

### **PREREQUISITE: NONE**

A one semester introduction to interior design.

## **CAREERS IN EDUCATION**

**1 Year**

### **PREREQUISITE: DRIVERS LICENSE**

This class is for those who are interested in occupation of teaching. Students from diverse backgrounds prepared to enter teacher preparation programs, in both vocational and general education, grades pre-K through 12<sup>th</sup>, at the state's four-year institutions. College credit may be earned for this class.

- First semester: learn basic teaching strategies
- Second semester: work in a classroom (K-8) with a teacher

# ***Fine and Applied Arts***

## ***MUSIC***

### **BAND**

**1 Year**

**PREREQUISITE: TWO YEARS OF BAND INSTRUCTION OR PERMISSION OF INSTRUCTOR**

The band is a performance-oriented class. Students who take band will participate in parades, concerts, contests, and athletic event performances. Performances are mandatory and are a major part of the students grade.

### **CHOIR**

**1 Year**

**PREREQUISITE: A DESIRE & ABILITY TO SING AND PERFORM**

Open to all students. Basic choral singing. Music will encompass different styles: popular, jazz, concert, etc. Occasional evening and weekend performances. Performances are mandatory and are a major part of the students grade.

### **JAZZ BAND**

**1 Year**

**PREREQUISITE: PERMISSION OF INSTRUCTOR. AN AUDITION MAY BE NECESSARY.**

A full year course for students interested in an instrumental group patterned after the large name bands for the study and performance of jazz. Some evening and out-of-class time is required. Performances are mandatory. Course meets during "Zero" hour 90 days over the course of the year. Students may receive a .5 credit.

### **BEGINNING GUITAR**

**PREREQUISITE: GRADES 9 – 12.**

**1 Semester**

This course is designed for the beginning guitar student. Class content will begin at the very basic level and focus on reading music, identifying and playing chords, and playing tabs. If you have ever wanted to learn how to play the guitar, this is the class for you. In order to participate in the class, you must have a strong desire to practice and play. (.5 fine arts credit)

## ***DRAMA***

### **DRAMA I: Introduction to Drama**

**1 Semester**

**PREREQUISITES: NONE**

Students will explore the basic elements of drama and beginning acting including the study of pantomime, voice and diction, scene study, and monologues.

### **ADVANCED DRAMA**

**1 Semester**

**PREREQUISITES: DRAMA 1 AND/OR EVIDENCE OF ABILITY TO SUCCESSFULLY MEMORIZE AND PERFORM IN DRAMA PRODUCTIONS**

Teacher permission required

This course will focus on acting techniques and stage-craft through drama productions. Students must be willing to both act on stage and work on technical theater projects.

## ***VISUAL ARTS***

### **GENERAL ART**

**1 Semester**

**PREREQUISITE: NONE**

Grades: 9,10,11,12

Fee: \$10.00

A course recommended (not required) as a prerequisite for all other art classes. This is an introductory class emphasizing the elements and principles of art. Exploration of a variety of mediums such as graphite, pastels, pen and ink, charcoal, watercolor, and tempera is offered. Students will be required to research, report and reproduce a piece of art work by a master artist as well as keep a sketch book / journal.

**BEGINNING DRAWING:****1 Semester****PREREQUISITE: NONE**

Grades: 9,10,11,12

Fee: \$10.00

This is an introduction to basic drawing. Development of skills and ideas with emphasis on: form, shading, perspective, composition, detail and creativity. Students will have the opportunity to experience a variety of mediums. A sketch book/journal is required.

**PAINTING I****1 Semester****PREREQUISITE: GENERAL ART**

Grades: 10,11,12

Fee: \$10.00

This a beginning painting class teaching the basic techniques and equipment used in painting. Students will be encouraged to creatively express themselves though painting. The class will incorporate a variety of concepts and mediums such as color theory, usage of light and shadow, salt resist, wax resist, tempera, watercolor, dye and acrylic. Students will develop their own style with a variety of projects to include: batik, still life, landscape, portraiture and as well as exposure to different art movements throughout history. Sketch book/journal is required.

**PAINTING II****1 Semester****PREREQUISITE: GENERAL ART AND PAINTING 1**

Grades: 10,11,12

Fee: \$10.00

This class is a continuation of the beginning painting class. Students will be encouraged to continue to develop their own style and artistic expression in a variety of mediums with freedom to individualize projects. Art forms from different cultures will be introduced and students will have an opportunity to incorporate them into their own piece. Each student will be taught the art of stretching and treating a canvass in preparation for painting. A sketch book/journal is required.

**SCULPTURE:****1 Semester****PREREQUISITE: GENERAL ART****Grades: 10.11.12**

Fee: \$10.00

This is the class for the hands on student. Emphasis will be on creative expression in three-dimensional forms. Mediums such as: clay, plaster, wire, paper mache, cloth and found objects will be used. Projects include: 3-D portraits, wire and plaster figures, paper mache cultural masks, mobiles, and screamers. A sketch book/journal is required.

**CERAMICS I****1 Semester****PREREQUISITE: NONE**

Grades: 9,10,11,12

Fee: \$10.00

This class will explore in clay using pinch, coil, and slab construction, glazing and firing techniques. Students will learn to translate two-dimensional thumbnail sketches into three-dimensional functional and nonfunctional objects. Emphasis will be on creativity and finished form. A sketch book/journal is required.

## **CERAMICS II**

**1 Semester**

### **PREREQUISITE: CERAMICS I**

Grades: 10,11,12

Fee: \$10.00

This is a continuation of ceramics I using hand building techniques as well as construction on the wheel. Students will be expected to experiment with texture, color usage, and glazing techniques to produce an interesting / exciting finished piece. Emphasis is on creativity and development of personal style. Sketch book/journal is required.

## **ADVANCED ART**

**1 Semester**

### **PREREQUISITE: TEACHER SIGNATURE**

Fee: \$10.00

This class is designed for the serious artist. Students will work on self-designed projects in a variety of media. The class will also include study of the techniques used by the masters. A sketchbook/journal will be required. In addition, students will be required to evaluate their work at the end of each semester.

# **PHOTOGRAPHY**

## **PHOTOGRAPHY**

**1 YEAR**

**PREREQUISITE: Grades: 10-12** Lab fee: \$30(for the year) plus film and paper

Access to a 35mm camera with manual operation is recommended, but not required.

Introduction to 35mm photography: exposing, developing, and printing. You will be presenting and critiquing of black and white photographs. Photography is explored as a means of communication as well as a method of self-expression. Students who participate in photography learn how to communicate visually; not only do they begin to see their world in a new and exciting way, but they also learn how to influence the way others see their photos by using a variety of techniques. Photo assignments will include how to effectively compose photos, how to handle a subject in motion, night and flash photography, and using selective focus. The ability to work independently in a lab setting and care of fragile, expensive photographic equipment are essential for success in photography. The lab fee helps to cover the cost of materials that become the students' own works of art: mounting tissue, mat board, etc.

### **Advanced Photography**

**CAN TAKE 1 OR 2 SEMESTERS**

#### **PREREQUISITE: PHOTOGRAPHY**

Lab Fee: \$15 per semester plus film and paper

Access to a 35mm or digital camera is recommended but not required. In advanced photography, the emphasis is on creativity – visual interpretation – and compiling a portfolio of work, so students will be shooting a lot of photos. Students can use traditional or digital photography to create their photos. Photos will be kept in a binder, then, at the end of each quarter/semester, the best photos will be selected for the portfolio. In addition, students will complete a project based on either an influential photographer or a famous photograph, and do a job shadow or job research project, or participate in photo contests.

# **Foreign Languages**

***It is recommended that students planning on college carefully consider finishing two years of a foreign language during high school. Most four year universities require this for admission.***

**SPANISH I (Competency Credit Available)****1 Year****PREREQUISITE: NONE**

First year Spanish is a yearlong course that focuses on developing fundamental communication skills. Students will build basic vocabulary and grammar skills to speak in the present tense. Students will focus on oral proficiency by working in conversational pairs, using "Total Physical Response Storytelling" responding to teacher-directed questions, playing memory games, singing songs, and participating in other creative activities. Students will gain listening proficiency through dictations, stories, video, and tape scripted dialogs. Students will read and create short stories, skits, and poems to build reading and writing skills. Spanish culture and its contributions to American culture are also explored through cultural readings and projects. In general, students will develop a basic understanding and knowledge of the language and its people.

Students with a grade below a "C" first semester are required to get teacher permission to continue second semester.

**SPANISH II****1 Year****PREREQUISITES: SPANISH I WITH A MINIMUM "C" GRADE AND INSTRUCTOR APPROVAL**

Second year Spanish is a yearlong course that focuses on the further development of communication skills. Students will continue to build more extensive vocabulary and grammar skills to speak in the present, past, and future tenses. Instruction includes oral proficiency through work in conversational pairs, using "Total Physical Response Storytelling" responding to teacher-directed questions, and participating in various creative activities. Students will gain listening proficiency through dictations, stories, video, and tape scripted dialogs. Students will read and create more complex short stories, skits, and poems to build reading and writing skills. Spanish culture and its contributions to American culture are also explored through cultural readings and projects. In general, students will develop a stronger understanding and knowledge of the language and its people.

Students with a grade below a "C" first semester are required to get teacher permission to continue second semester.

**SPANISH III****1 Year****PREREQUISITE: SPANISH II AND INSTRUCTOR APPROVAL**

Third year Spanish is a yearlong course that focuses on enhancing the student's ability to communicate in speech and writing beyond simple survival language. Instruction includes oral proficiency through conversation and Total Physical Response Storytelling. Students will gain listening proficiency through stories & videos. Increasingly detailed literary works, which will require familiarity with complex grammatical forms and extended vocabulary, will be explored to build reading skills. Students are encouraged to express their thoughts competently in letters, poetry, and in compositions of greater length. Through an examination of art, politics, literature, and music, the student will be encouraged to see the world from the Hispanic point of view.

Students with a grade below a "C" first semester are required to get teacher permission to continue second semester.

**SPANISH FOR SPANISH SPEAKERS****1 Year****PREREQUISITE: NONE**

**GRADES: 9, 10, 11, 12**

This class is designated for students who can speak Spanish fluently, but have little or no ability reading or writing it. The focus will be on spelling, accentuation, grammar, etc. Materials will include reading from current Hispanic authors, periodicals, and (instructor-approved) self-selected reading materials in Spanish. Students will be expected to read a minimum of 90 minutes per week outside of class. This is an elective class.

**GERMAN I****1 Year****PREREQUISITE: NONE**

First year German is a yearlong course that focuses on developing fundamental communication skills. Students will build basic vocabulary and grammar skills to speak in the present tense. Students will focus on oral proficiency by working in conversational pairs, using 'Total Physical Response Storytelling' responding to teacher-directed questions, playing memory games, singing songs, and participating in other creative activities. Students will gain listening proficiency through dictations, stories, video, and tape-scripted dialogs. Students will read and create short stories, skits, and poems to build reading and writing skills. German culture and its contributions to American culture are also explored through cultural readings and projects. In general, students will develop a basic understanding and knowledge of the language and its people.

Students with a grade below a "C" first semester are required to get teacher permission to continue second semester.

**GERMAN II****1 Year****PREREQUISITE: "C" GRADE OR HIGHER IN GERMAN I OR PERMISSION**

Second year German is a yearlong course that focuses on the further development of communication skills. Students will continue to build more extensive vocabulary and grammar skills to speak in the present, past, and future tense. Instruction includes oral proficiency through work in conversational pairs, using 'Total Physical Response Storytelling' responding to teacher-directed questions, and participating in creative activities. Students will gain listening proficiency through dictations, stories, video, and tape-scripted dialogs. Students will read and create more complex short stories, skits, and poems to build reading and writing skills. German culture and its contributions to American culture are also explored through cultural readings and projects. In general, students will develop a stronger understanding and knowledge of the language and its people.

Students with a grade below a "C" first semester are required to get teacher permission to continue second semester.

**GERMAN III****1 Year****PREREQUISITE: SUCCESSFUL COMPLETION OF GERMAN II OR PERMISSION**

Third year German is a yearlong course that focuses on enhancing the student's ability to communicate in speech and writing beyond simple survival language. Instruction includes oral proficiency through conversation and other creative activities. Students will gain listening proficiency through stories, video, and tape-scripted dialogs. Increasingly detailed literary works, which will require familiarity with complex grammatical forms and extended vocabulary, will be explored to build reading skills. Students are encouraged to express their thoughts competently in letters, poetry, and in composition of greater length. Through an examination of art, politics, literature, and music, the student will be encouraged to see the world from the German point of view.

Students with a grade below a "C" first semester are required to get teacher permission to continue second semester.

# General Electives

## **ANNUAL**

**1 year**

**PREREQUISITES: COMPLETED APPLICATION FORM AND TEACHER RECOMMENDATION ON FILE IN THE SPRING. OPEN TO GRADES 8-12 WITH PRIORITY GIVEN TO UPPER CLASSMEN.**

In this class you will produce the school annual, *Kamiakin*. Students will be involved in layout design, writing, interviewing, and selling advertising and other fundraisers. Students with interests in art or graphic arts are encouraged to apply. May be repeated for credit. This class can fulfill district applied art requirement. It will not meet the fine art requirement for most colleges.

## **JOURNALISM**

**1 semester or 1 year**

**PREREQUISITES: COMPLETED APPLICATION FORM, AND TEACHER RECOMMENDATION ON FILE IN THE SPRING.**

Grades 9-12

Students with a desire to write, or who are interested in graphic design, are encouraged to apply to the Devil's Tale staff. Students will learn and use journalistic styles of writing, as well as explore and develop story leads. Other aspects of the newspaper production include word processing, computer assisted page design, and advertising sales. May be repeated for credit.

## **LEADERSHIP**

**1 semester or 1 year**

**PREREQUISITE: TEACHER RECOMMENDATION**

The development of leadership skills through classroom activities and instruction including service to the school and community. This is a required class for ASB officers, except the ASB treasurer, and for class presidents. Other students must have teacher recommendation.

## **LEADERSHIP – ASB OFFICERS**

**1 year**

**PREREQUISITE: TEACHER RECOMMENDATION**

The development of leadership skills through classroom activities and instruction including service to the school and community. This is a required class for ASB officers, except the ASB treasurer, and for class presidents. Other students must have teacher recommendation.

## **TEACHER ASSISTANT (T.A.)**

Guidelines: It is the East Valley High School staff position that the class elective of TA provides the student a meaningful experience and at the same time fulfills an important clerical and recording function for the staff. The following guidelines have been established for the selection and evaluation of a student T.A.:

- Teacher permission is needed.
- Only junior and senior students are eligible to apply for T.A. positions and credits.
- A student shall receive a maximum of one T.A. credit to be applied toward grad requirements.
- A teacher may have no more than 2 TA's unless an exceptional need has admin approval
- Students will receive either a pass (P) or a fail (F) grade.

# Health and Fitness

## **INTRODUCTION TO LIFETIME FITNESS**

1 Semester

**PREREQUISITE: NONE**

This is an 18 week activity-based course where students continue to work on fitness components through team and individual activities. Fitness assessment will be done using the Presidential Challenge.

**RECREATIONAL CHOICES:**

1 Semester, Can Repeat

**PREREQUISITE: INTRODUCTION TO LIFETIME FITNESS**

This class offers students a variety of individual and team recreational sport activities. Students select the units at the beginning of each semester and these are combined with the continued work on fitness components.

**TONING**

Year long Class

**PREREQUISITE: INTRODUCTION TO LIFETIME FITNESS**

This activity-based class provides the student an opportunity to improve their fitness level through weight lifting and cardio-vascular training. Students will lift weights 2-3 days a week using the principles of lower weight, higher repetitions. A variety of lessons will emphasize cardio training on alternate days.

**INTRODUCTION TO WEIGHT TRAINING**

Year long Class

**PREREQUISITE: INTRODUCTION TO LIFETIME FITNESS**

This class offers students the opportunity to focus on individual fitness training. The students lift weights three days a week and spend the other two days working on a variety of fitness components. A variety of workouts are administered with overall fitness being the goal.

**ADVANCED WEIGHT TRAINING**

1 Semester, Can Repeat

**PREREQUISITE: TONING OR INTRODUCTION TO WEIGHT LIFTING.**

This course is designed to teach students how to strength train consistently, safely, and systematically. It's purpose will be to help students improve individual strength, speed, quickness, flexibility, and cardiovascular conditioning.

\*\* A course offering from the Military Science Department can satisfy the 2<sup>nd</sup> year physical education requirement ONLY.

# ***Mathematics***

**CORE MATH 1**

**1 Year**

This is the first math course in the sequence at East Valley High School. Students in this course work in cooperative groups and take an investigative approach to the following topics: distributions and shapes of data; measures of center and variation; related variables and patterns of change; writing, graphing, and solving linear models; vertex edge graphs; two and tree dimensional shapes and their properties; exponential models; and simulation models. This course is offered at East Valley Central to eighth graders and is accepted for high school credit and grade if requested by a parent .

**CORE MATH 2**

**1 Year**

**Prerequisite: Core math 1 with a grade of “C” or better or teacher permission**

This is the second course in the sequence at East Valley High School. Students will continue working in cooperative groups to investigate the following topics: matrix models and systems of

equations; coordinate modeling; translations and transformations; correlation between two variable; vertex edge graphs and network optimization models; modeling and analysis with triangles, quadrilaterals, and circles; trigonometry; and patterns of chance. Completion of Core Math 1 & 2 will satisfy the requirement of 2 math credits for graduation and prepare the student adequately for the WASL. (\$5 fee for calculator use)

### **FOUNDATIONS MATHEMATICS**

**1 Semester**

#### **PREREQUISITE: NONE**

Available for those who have failed the math portion of the WASL and need focused assistance and improvement prior to the next WASL testing opportunity. This class provides additional practice on specific skills needed on the state assessment. This course is not a college preparatory class and does not fulfill college entrance requirements.

### **CORE MATH 3**

**1 Year**

#### **PREREQUISITE: CORE MATH 2 AND TEACHER RECOMMENDATION**

The third course in the sequence at East Valley High School is for college bound students or technical students who require more mathematics. Students will continue to work cooperatively and investigate the following topics: variables in algebra, geometry, and trigonometry; measurement and modeling of public opinion; symbolic reasoning; shapes and geometric reasoning; measures and patterns of variation; patterns in families of functions; problem solving using sequential and recursive change. A TI-83+ or 84+ calculator will be needed to complete their homework assignments. (\$5 fee for calculator use)

### **CORE MATH 4**

**1 Year**

#### **PREREQUISITE: CORE MATH 3 AND TEACHER RECOMMENDATION**

This course completes the Core sequence and is intended for college bound students and technical students who need more mathematics. Topics of study include rates of change, functions, algebraic reasoning, logarithms, spatial geometry, and solving of all types of polynomials and functions. The dual objectives of this class are to prepare seniors for college algebra or higher and juniors for AP Calculus. A TI-83+ or 84+ calculator will be needed to complete homework. (\$5 fee for calculator use)

### **AP CALCULUS**

**1 Year**

#### **PREREQUISITE: CORE 4, TEACHER AND PARENT APPROVAL**

Calculus is a course designed for college bound students who have completed a three year math series by the end of their junior year. Both differential and integral calculus are explored in detail. At the end of the year, students will have the opportunity to take the Advanced Placement exam in math. If this exam is passed within a sufficient scoring range, colleges may waive the freshman math requirement and grant college credit for the course. (\$5 fee for calculator use)

### **AP STATISTICS**

**1 Year**

#### **PREREQUISITE: CORE 3, TEACHER AND PARENT APPROVAL**

AP Stats is a course designed for college bound students who have completed a three year math series by the end of their junior year. Advanced skills in the analysis of statistics will be developed. At the end of the year, students will have the opportunity to take the Advanced Placement exam. If this exam is passed within a sufficient scoring range, colleges may grant college credit for the course. (\$5 fee for calculator use).

# ***Military Program - (JROTC)***

## ***Junior Reserve Officer Training Corps***

### **JROTC LD I**

**1 Year**

#### **PREREQUISITE: 9TH GRADE**

This course is designed to provide an introduction to ROTC and the U. S. Army and to provide a basic knowledge of the principles of leadership. This course may be substituted for sophomore P.E. credit.

#### **Curriculum Let 1**

- Foundations of Army JROTC and Getting Involved (18 hrs.)
- Being a Leader and Leadership Skills (18 hrs)
- Know Yourself, Learning to Learn, Study Skills, Communication Skills, Conflict Resolution, and Financial Planning (30 hrs)
- Cadet Challenge (Presidents Physical Fitness Program)

#### **Special requirements of students (LD I - LD IV)**

- Students must wear the uniform a minimum of once each week.\*
- Students are required to march in parades and participate in one annual formal inspection.
- Drill team color guard and rifle teams are activities students compete in.
- Guidelines for personal appearance in the JROTC uniform: Male cadets' hair is to be neatly trimmed with sideburns no lower than the bottom of the ear opening. Male hair will not be in contact with or extend below the collar. Male cadets are to be clean shaven with no beards or goatees. Mustaches are permitted if they are neatly trimmed and do not extend over the top lip or past the corners of the mouth. Female cadets' hair will not be in contact with or extend below the collar. Hair, if long, will be worn up. Scrunches or wild-colored bows will not be worn.

### **JROTC LD II**

**1 Year**

#### **PREREQUISITE: JROTC LD I**

The second year of JROTC focuses on leadership development and practical application of cadet experiences.

#### **Curriculum Let II**

- Achieving a healthy Lifestyle, First Aid for Emergency, and Non-emergency
- Map Skills, Exploring the World and Environmental Awareness. (2 hrs.)
- You the People, Citizenship Skills and We the People. (36 hrs.)

#### **Special requirements of students are the same as for LD I.**

### **JROTC LD III**

**1 Year**

#### **PREREQUISITE: JROTC II**

The third year as a cadet provides each student the opportunity to perform in command and staff positions. There is a college credit available to those who meet the course requirements from the University of Colorado.

#### **Curriculum**

- Foundations of Army JROTC and getting involved. (2hrs.)
- Leadership Planning, Leadership Strategies, and leading others. (12 hrs.)
- Presenting Skills, Managing Conflicts, Career Planning, Planning Skills and Social Responsibility, and Financial Planning. (36 hrs.)
- Critical Thinking in Citizenship. (16 hrs.)

#### **Special requirements of students are the same as for LD I.**

### **JROTC LD IV**

**1 Year**

### **PREREQUISITE: JROTC III**

The fourth year cadets put into practice what they've been taught and are placed into leadership positions. Cadets take responsibility, display leadership, make decisions, and take part in operating the JROTC program. There is a college credit available to those who meet the course requirements from the University of Colorado.

#### **Curriculum**

- Service to the Nation. (6 hrs.) Assistant teaching.
- Leadership Principles (10 hrs.) Assistant Teaching, honors Credit.
- College Credit: Financial Planning, Winning Colors, and Success Profiler. Teaching Skills. (16 hrs.)
- College Credit Courses: YTP, Citizenship Projects, History Projects.

**Special requirement of students are the same as for LD I**

### **Physical Fitness /LET I and II:**

**1 Year**

#### **PREREQUISITE: 9TH GRADE**

Provides the tools students need to take responsibility for physical and mental wellness. Students assess their personal status and develop plans for improving nutrition/exercise habits and for controlling stress. Students will receive training on leadership skills by conducting training. Students will work on fitness components through team and individual activities. Fitness assessment will be done using Cadet Challenge (Presidential Challenge). Students will also receive training on JROTC LET I and II (see JROTC LD I and LD II).

### **American Government / U.S. History / LET I – IV:**

**1 Year**

#### **PREREQUISITE: 11TH GRADE**

Builds the basic skills and interest for participation in civic and political life. Students actively engage in We The People curriculum to explore the origins, structure, rights and responsibilities of the American Constitutional Government. Actively engages students in applying problem solving strategies to current political and social issues. Students will engage in active learning of U.S. History from westward movement to our current time. Students will also receive selected training on JROTC LET I - IV (see JROTC LD I and LD IV). Fulfills US History/Government graduation requirement.

### **Rifle Safety and Marksmanship / LET I and II:**

**1 Year**

#### **PREREQUISITE: 9TH GRADE**

Students receive Washington State Hunter Safety, First Aid and Wilderness Survival Safety training. Students will comply with JROTC LET I and II requirements (see JROTC LD I and II).

## ***Science***

### **COORDINATED SCIENCE I**

**1 Year**

#### **REQUIRED FOR ALL FRESHMAN**

This course, along with Coordinated Science II is designed to meet the Washington State Essential Academic Learning Requirements in science for Benchmark 3. Coordinated Science I is the study of earth science, physics, and chemistry. The course is taught in inquiry format with emphasis on the process of science and the type of work that scientists do.

### **COORDINATED SCIENCE II**

**1 Year**

Coordinated Science II, along with Coordinated Science I, is designed to meet the Washington State Essential Academic Learning Requirements in science for Benchmark 3. Coordinated Science II is the study of biological sciences and integrates concepts from earth science, physics, and chemistry. The course is taught in inquiry format with emphasis on the process of science and the type of work that scientists do.

### **TOPICS IN SCIENCE**

**1 Semester**

#### **PREREQUISITE: COORDINATED SCIENCE I**

An exploratory course that will focus on a variety of topics in science including entomology, biotechnology, forensic science, oceanography, marine biology, anatomy/physiology, geology, or botany. This course is not intended as a college preparatory course.

### **CHEMISTRY**

**1 Year**

#### **PREREQUISITE: CORE MATH II**

This course is designed as an introduction to chemistry, the study of matter. High school chemistry is a prerequisite for science study at most colleges, as well as nursing and allied health programs. This course features laboratory and traditional instruction aimed at preparing students for college. Chemistry includes hands-on activities, real world examples and other assignments. There is a \$5 lab fee for this course.

### **PHYSICS**

**1 Year**

#### **PREREQUISITE: CORE MATH II**

Physics is the study of motion and energy. A special emphasis is placed on projects and hands-on learning. Problem solving and laboratory exercises in this course develop critical thinking skills essential for college. There is a \$5 lab fee for this course.

### **A.P. BIOLOGY**

**1 Year**

#### **PREREQUISITE: COORDINATED SCIENCE II and CHEMISTRY**

This course is designed to prepare the student for the A.P. Biology exam. This course features laboratory and traditional instruction aimed at preparing students for the A.P. exam. There is a lab fee for this course that includes cost of materials and the A.P exam. This fee is non refundable.

## ***Social Studies***

### **WASHINGTON HISTORY & GOVERNMENT/WORLD HISTORY**

**1 Year**

#### **(REGULAR AND HONORS)\***

#### **PREREQUISITE: NONE**

Washington History & Government is required for freshmen. A study of the Pacific Northwest, the fur trading era, settlement of the Oregon Territory, natural resources, geography, state and local government, and local Native American culture.

World History is a study of the Industrial Revolution of the 1800's and the expansion of nationalism, western democracy, and imperialism. The class will focus on using the Social Studies perspectives of history, geography, civics, and economics.

### **AMERICAN GOVERNMENT/U.S. HISTORY**

**1 Year**

#### **(REGULAR AND HONORS)\***

**PREREQUISITE: 11TH GRADE**

U.S. History A begins with an introduction into the basic fundamental of our system of Government. The remainder of the year is a study of U.S. history from westward movement to our current time.

U.S. History B begins with a semester of U.S. history through World War 2. The second semester begins with an introduction into the basic fundamentals of American Government followed by the conclusion of the U.S. History materials.

**HONORS U.S. HISTORY/AMERICAN GOVERNMENT****1 Year**

This course covers all essential learnings in the general U.S. History/Government class and makes extensive use of technology throughout the year. Students enrolled in honors courses will be challenged beyond regular coursework both in rigor and volume of work. Honor students should anticipate higher expectations of thinking skills and work outside of the classroom.

**CONTEMPORARY WORLD ISSUES/ECONOMICS****1 Year****PREREQUISITE: 12<sup>TH</sup> GRADE**

Contemporary World Issues is a study to help the student to understand (through analysis and discussion) the cause and effect relationship and America's role in dealing with the issues confronting the world today.

**ECONOMICS**

Economics emphasizes on personal financial dealing with basic economic concepts such as checking and banking services, filling out basic income tax forms, and consumer rights and responsibilities.

**PSYCHOLOGY****1 Semester****PREREQUISITE: GRADES 10-12**

The study of psychological processes to help students understand themselves and other people and to give them insight into why we act as we do. Through group interactions, students will cover such topics as feelings, dreams, prejudice, careers, parenthood, love, etc.

**SOCIOLOGY****1 Semester****PREREQUISITE: GRADES 10-12**

An introductory social science course that is concerned with how people behave in groups and how group interaction shapes their behavior.

**WESTERN CIVILIZATION (ELECTIVE)****1 Year****PREREQUISITE: 12TH GRADE (11<sup>TH</sup> GRADE MAY QUALIFY WITH PERMISSION OF CIV TEACHER)**

This class is an experience. In small groups and together, the students and teachers will visit major periods in history, from Egyptians to Renaissance Society, with multiple detours into how people lived, worked, thought, dressed, ate, and created art. Emphasis will be on learning by participation in such activities as a Medieval Faire, with knights and their ladies. Presentations rather than papers, along with essay tests, will be used for evaluation. This class provides an excellent background for college bound and general students.

# Special Education

## **SPECIAL EDUCATION GRADUATION REQUIREMENTS**

### **Statement of Philosophy**

All special education students graduating from East Valley High School will have basic, useable skills in the areas of: Academic development, life skills, general prevocational skills, and communication skills.

### **PROCEDURE**

All special education students and their parents are to be informed upon entering East Valley High School Special Education Program, and annually, of the credit requirements and classroom procedures that insure students success in gaining a balanced education. Those procedures include:

1. Special education grading
  - Graded like any basic education student.
  - Graded by special education teacher
  - Based on basic education teacher data and individual special education goals.
  - Pass/Fail
2. Special education support
  - Specialized goals
  - Alternate testing procedure (extra time for testing, oral testing, specially designed test, etc.)
  - Special education teacher to act as tutor or tutor director
  - Accommodations

### **GRADING**

Special education students taking “basic education” class with no special adjustments to either the course content or the grading system will be graded like any basic education student and the transcript will not have any special designation. All grades earned in class wholly taught by the special education teacher will be designated as special education on the transcript.

## ***Technology Education***

### **TECHNOLOGY MANUFACTURING**

**1 Year**

#### **PREREQUISITE: NONE**

This class fulfills an elective science credit. Students will learn about the physical properties of these materials, and how they are being used in industry.

This will be hands on class with many different activities from material testing to actual product manufacturing. Students will simulate a manufacturing company and research, develop, manufacture and market their own products.

This class is an excellent course for any student, boy or girl, who is interested in a career in fields related to engineering, manufacturing, industrial design, or material science.

### **CONSTRUCTION TECHNOLOGY**

**1 Year**

#### **PREREQUISITES: NONE**

Students will be involved individually and in small groups as they research, develop, and find solutions in constructing their projects. Students will be working with both stationary and portable power tools. Safe handling of tools and material is stressed, whether students are

working alone or with others. A variety of shop lab activities, such as construction of small structures and simplified electrical and plumbing maintenance are done in this class, as well as teacher-approved projects.

## **ELECTRONICS 1**

**1 Year**

### **PREREQUISITES: CORE MATH 1**

Students will study the basic fundamentals of electronics for direct and alternating current, learning about volts, amps, ohms, resistors, capacitors, transistor, transformers, printed circuit boards, circuit assembly and more. At least half of the class time will be spent in hands on learning activities. Students will be assembling and testing circuit on breadboards and soldering circuits on printed circuit boards. Basic troubleshooting of electrical devices will also be covered. A good understanding of basic algebra and how to plug numbers into formulas is important of this course. Hands-on activities range from single component experimentation to kit building and making circuit boards.

## **COMPUTER AIDED DRAFTING**

**1 Year**

### **PREREQUISITE: OPEN TO GRADES 9-12**

Beginning drafting and architecture class, emphasis placed upon establishing drafting skills that are fundamental to mechanical drawing and architecture. Students will earn manual drafting techniques and computer assisted drafting skills. Course will include designing a home. College credit is available for students who maintain a "B" throughout each course component.

# **YV-TECH**

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## **YAKIMA VALLEY TECHNICAL SKILLS CENTER**

WE WILL HELP YOU GET THERE – The Yakima Valley Technical Skills Center is an area vocational/technical school devoted to teach student specific job skills, knowledge, comprehension, and application of technological concepts. Graduates either enter the job market or continue their education. There are sixteen programs in which students may enroll. Students from the valley's high school and adults may register. Each course is designed around a basic, one-year (three periods-a-day) curriculum with an option for second year of advanced work in most programs.

Mission Statement: At the Yakima Valley Technical Skills Center, our mission is to prepare people from diverse backgrounds with skills, knowledge, and attitudes to successfully compete for jobs and cope with ever-changing workforce requirements; and to provide education that encourages life-long learning and growth, both in the workplace and as a member of the community.

### **COURSES**

Automated Office Skills	Fashion Marketing
Auto Collision Repair	Fire Fighting Training
Automotive Technology	Computer Graphic Design and Printing
Aviation Technology	Technology
Bilingual Educational Paraeducator/ Careers in Education	Legal/Medical Support**
Construction Technology Technician	Medical Sciences/Nursing*
Cosmetology	Radio Broadcasting**
Dental Assisting*	TV/Video Production and Electronic Movie Making
Electronics and Computer Technology	

No cost to high school students or eligible GED students.

\* Medical Science/Nursing and Dental Assisting may receive lab science credit.

## ENROLLMENT INFORMATION

### High School:

High School students enroll through their home high school counselor. Students earn three annualized credits per year. Classes are three periods per day, for a full year. There is no tuition cost to high school students. [www.yvtech.us](http://www.yvtech.us)

### Adult/College:

Adult/College students enroll through Yakima Valley Community College. The enrollment process begins with an interview with the Skills Center Student Services Coordinator. Telephone the Skills Center office at 573-5000 for an appointment. Students pay tuition and lab fees as required by YVCC. Students earn 10 college credits per quarter or 30 credits per year.

### GED:

Students who are working on their GED or have obtained a GED, but not a high school diploma, may enroll in the Skills Center providing they have not reached the age of 21. There is no tuition cost for eligible GED students.

**Home School:** Home School Students may enroll tuition free.

### AUTOMATED OFFICE SKILLS (SKL314)

#### One credit per trimester

**Course Description:** The Automated Office Skills class develops the skills, knowledge and attitudes to prepare students for entry-level and continuing employment in an automated office environment. Necessary skills needed in today's office environment using computer related office software, business machines such as digital cameras, copy machines and calculators are taught. Also included in the curriculum is the development of skills in leadership, communications, interpersonal and human relations TECH PREP credits are available to qualifying students.

*Sessions are 3:00 p.m. to 6:00 p.m. on Monday through Thursday. Class is an open entry for high school and GED students between the ages of 16 and 21.*

### AUTO COLLISION REPAIR (SKA311), (SKA314), (SKA411)

#### One credit per trimester

**Course Description:** This course teaches basic metal properties, welding techniques on specialized metals, plastic repairs, surface preparation, and refinishing systems. Students learn in the classroom and in a real collision repair facility. Training in use of specialized tools, estimation of damage, repair costs, and customer relations are integral parts of the curriculum. All students develop skills by smoothing fenders, removing, replacing, welding, and painting auto body parts before possessing the skills level for working on selected customer service vehicles. Teamwork and leadership are a part of every assignment in this course. Second year students continue skill competencies on actual vehicles. Students are assessed on daily work, written quizzes covering content and hands-on NATEF estimation and collision repair competencies.

*Sessions are 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday*

### AUTOMOTIVE TECHNOLOGY (SKU311), (SKU314), SKU411)

#### One credit per trimester

**Course Description:** Students will study design, theory, and operations of gasoline engines, chassis, power trains, brakes, and computerized ignition and fuel injection. Hands-on experience, along with "live" customer work on late model vehicles, enhances further student understanding and comprehension of necessary technical skills. Students will use state-of-the-art tools and equipment in a modern, well-equipped shop area. Student leadership and modern shop practices are also included in the course. Students are assessed on daily work, written quizzes covering content and hands-on NATEF auto estimation and repair competencies. This is an Automotive-YES and NATEF certified program. TECH PREP credits are available to qualifying students.

*Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday.*

### AVIATION TECHNOLOGY (SKV311), (SKV314), (SKV411)

#### One credit per trimester

**Course Description:** This course covers flight theory, aerodynamics, aircraft design, manufacturing and repair of aircraft. All students perform applied work on the program's general aviation aircraft. Second year students study introduction to electrical system theory and applications and perform additional applied work on aircraft.

All work is under the direct supervision of an Airframe and Power Plant, "A & P, Certified Technician who is also the instructor. Teamwork and leadership are integral to the course. Students learn not only the hands-on skills to become an A & P but also learn about related aviation careers and job opportunities both in the air and on the ground. Students are assessed on daily assignments, written quizzes; hands on competencies are evaluated using airman certification criteria and airworthiness standards. TECH PREP credits are available to qualifying students at Big Bend, South Seattle, Everett and other community colleges with "A&P" aviation programs. CWU also awards a credit waiver towards graduation in aviation.

*Sessions are: 8:00 a.m. to 10:30 and 12:00 p.m. to 2:30 p.m. Monday – Friday. Class is open entry for students and out of school youth ages 16-21.*

### **BILINGUAL EDUCATIONAL PARAEDUCATOR/CAREERS IN EDUCATION (SKQ311), (SKQ314), (SKQ411)**

**One credit per trimester**

**Course Description:** The course introduces students to the responsibilities and duties expected of a bilingual Paraeducator. Classroom study includes building expertise in spoken and written language skills in English and in Spanish. Students learn about the careers and licensing necessary to hold positions such as Paraeducator, teacher, and school specialists in various support areas. At elementary schools, the students sharpen skills in assisting the teacher with lesson preparation, instructional delivery, and student learning assessments while increasing their Spanish to English and English to Spanish translation skills. The course also covers working with and translating for parents. Immediate student feedback and academic performance assessments are done daily. Language, both oral and written, skill improvements are evaluated using classmate cooperative team "bilingual" feedback. The instructor uses daily written exercises, quizzes, and student performance in the elementary training classrooms, hallways, and playgrounds.

*Sessions are 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday.*

### **COSMETOLOGY TECHNOLOGY (SKW311), (SKW314), (SKW411), (SKY311), (SKY314), (SKY411)**

**One credit per trimester**

**Course Description:** The primary purpose of this course is to train students in both theory and practical experience for cosmetology related work. The student will be prepared to take the Washington State Cosmetology Licensing Examinations. The course is directed towards developing in the students desirable habits and attitudes with respect to health, appearance, safety and sanitation, encourages self-reliance, readiness to assist others and an ethical approach to this profession. A minimum of 1800 clock hours of attendance is required; 200 hours of that will be in basic classroom training. The remaining hours will be practical performance on the clinic floor on clients and/or completing daily assignments. All student daily work is evaluated and clock hours are recorded for each hands-on competency area.

*Sessions are 8:00 a.m. to 11:00 a.m. and 1:00 p.m. to 4:00 p.m. Monday – Friday. Plus the students must schedule weekly additional clock hours to complete this course of study.*

The full tuition cost for attending this private cosmetology school program is not funded by YV-TECH. A student will need to pay some portion of tuition depending on how many hours he/she attended while being funded by YV-TECH when the student was in high school.

### **CONSTRUCTION TECHNOLOGY (SKC311), (SKC314), (SKC411)**

**One credit per trimester**

**Course Description:** This course will prepare the student to go to work or to continue in a carpentry apprenticeship program. Students enrolling in this course learn the basic competencies required of all construction pre-apprentices. These competencies include safety in the shop and on the job, basic hand tool identification and usage, materials measuring and basic math functions. Once a student has completed the basics they progress to safety and power tool operation, laser use for leveling or hanging, and other mock-up projects. The students then work in teams on projects utilizing all the basic skills to read blue prints to build constructed projects such as concrete footings, foundations, building site layout, residential wall framing, roof framing, stair building, basic carpentry, kitchen counter top/formica, small sheds, renovation of houses, and/or small buildings. Students are evaluated on hands-on competencies that include reading of blueprints, use of correct measurements and direct math applications. Students read and take written quizzes on safety, construction materials use and construction theory.

*Sessions are 12:00 p.m. to 2:30 p.m. Monday – Friday and 3:00 p.m. to 6:00 p.m. Monday – Thursday.*

### **DENTAL ASSISTING (SKE311), (SKD314), (SKD411)**

**One credit per trimester**

**Course Description:** Students will learn oral anatomy, infection control, oral pathology, preventive dentistry, and radiography (X-ray). Other course objectives include chair side procedures, impressions, study models, safety standards and regulations, observation, and internship. Students also need to get immunization against Hepatitis B, measles-mumps and rubella, Tetanus, and a Tuberculosis skin test. Students are evaluated on daily written work and quizzes, hands-on skill competencies. TECH-PREP credits are available to qualified students.

*Sessions are 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday. Adult program through YVCC 3:00 p.m.-6:00 p.m. – Monday-Thursday.*

## **COMPUTER TECHNOLOGY AND ELECTRONICS (SKE311), (SKE314), (DKE411)**

### **One credit per trimester**

**Course Description:** Students will be introduced to web page design fundamentals that include Basic HTML, Intro to JavaScript, Macromedia Dreamweaver, Adobe Photoshop, and Macromedia Flash. The students will use these skills to produce an on-line portfolio that showcases the concepts covered and the skills attained. Furthermore, students will develop the knowledge and skill to construct, analyze, troubleshoot, test and repair electronic circuits. Analyzing and interpreting schematics, component operation, DC/AC, and digital electronics are also covered. Once students have successfully completed the electronics portion of the course, they will then proceed to the computer technology section of the course. Here, students will be provided with the necessary training to understand the operation of personal computers, software and peripheral devices. Disk drives, hard drives, memory, system boards, printers and other computer hardware will be introduced and studied along with various operating systems that include DOS, Win98, Windows XP, and Windows 2000 server. Second year students will continue to enhance their skill and understanding in computer hardware, software, and networking as they prepare for A+ Certification, an industry-wide competency test for an entry-level computer service technician. Five (5) Tech Prep credits will be available through YVCC for students who complete the specified concepts with an A or B letter grade. Advanced placement may be available for successful students seeking advanced training at Perry Technical Institute and other post-secondary schools. Sessions are 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday.

## **FASHION MARKETING RETAILING SALES (SKF311), (SKF314), (SKF411)**

### **One credit per trimester**

**Course Description:** This course is designed to teach customer service, mechanical sketching, merchandising of clothing, designing a display case, creating an advertising campaign, how to do schematics and a retail work schedule. How fashions are designed, promoted and merchandized are studied in the classroom with a trip to Seattle to visit the Nordstrom Lab store to talk with the buyers, and meet the designers makes the classroom study real! Self-leadership, teamwork, and modern retail sales standards are part of the assessment tools used to judge daily student work. The students who meet classroom retail competency standards will also do an internship with a retail store. Qualifying students can receive TECH-PREP credits through YVCC.

Sessions are 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday.

## **FIREFIGHTING TRAINING (SKS311), (SKS314), (SKS411)**

### **One credit per trimester**

**Course Description:** This course provides students with preliminary training to become a paid or volunteer firefighter. Students will learn the basic duties of city, rural, wild land, and special assignment firefighters. Additional training and testing will be necessary to obtain paid and volunteer positions, but the course will include the basics of fire science and equipment operations for students to function on a firefighting team. A variety of equipment including fire engines, power tools, and emergency medical apparatus are included in the hands-on portion of the course. Students read texts and publications from the National Fire Protection Association. The students are assessed using NFPA Standard 1001. TECH PREP credits are available through YVCC.

Sessions are 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday.

## **COMPUTER GRAPHIC DESIGN, AND PRINTING TECHNOLOGY (SKG311), (SKG314), (SKLG411)**

### **One credit per trimester**

**Course Description:** This course includes design, drawing and lettering, adverting concepts, desktop publishing, use of a Rip-It Image Setter, operating offset and layout, lettering, sketching, drawing, and advertising concepts. For practical experience, they produce pamphlets and brochures, portfolios and photo reductions. Students learn the basics in screen -printing. Students operate printing presses, process cameras, and prepare negatives for plate making. The course also covers desktop publishing, plate making, relief printing, "quick print" processors, and bindery operations

## **LEGAL/MEDICAL ADMINISTRATIVE SUPPORT (SKL311), (SKL314), (SKL411)**

### **One credit per trimester**

**Course Description:** This course is designed to develop the skills, knowledge, and attitudes necessary to prepare students for entry-level work in a professional office environment. Students choose a medical or legal curriculum strand of emphasis after learning basic business communications, and computer supported office practices. The medical course includes medical terminology, anatomy/physiology, health unit coordination, and medical transcription. The legal course includes some legal terminology, legal

document (pleadings) formats and legal transcription. For those who qualify, there is a four-week internship in local hospitals, medical offices, legal offices and the courthouse. The second year medical program includes medical billing and both advanced medical terminology and transcription. The second year legal course includes business law, advanced legal transcription, research and legal specialties. There is a three-month internship available for those students who qualify. TECH PREP credits are available.

*Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday*

### **MEDICAL SCIENCE/NURSING (SKM311), (SKM314), (SKM411)**

#### **One credit per trimester**

**Course Description:** This program prepares students for entry-level medical positions or further medical education. The course prepares the student to be a Washington State Nurse Assistant Certified. Your education and preparation begins in the classroom and medical care laboratory. You will then complete 112 hours of “hands-on” training in local long-term care facilities and a hospital. Studies include introduction to nursing, ethical and legal issues, medical terminology, basic human needs and communications, safety and mobility, measuring and recording vital signs, and other special care procedures. Students are assessed on daily work, quizzes and assignments, and hands-on skill competencies. Students are eligible to take the NAC test when completed the course. Tech Prep Credits are available.

*Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday*

### **RADIO BROADCASTING/AUDIO PRODUCTIONS (SKR311), (SKR314), (SKR411)**

#### **One credit per trimester**

**Course Description:** The Radio Broadcasting/Audio Production program prepares students for careers in the telecommunications industry, specifically, as audio technicians, broadcast engineers, producers, and performers. Our program features the latest state-of-the-art technology available with special emphasis on digital recording and multi-tracking, voice work, recording live music and commercials, copywriting, sound engineering, making personal portfolios, and leadership development in the workplace. Adobe Audition and Pro Tools are just some of the systems we use. We are also the home of KYVT-FM, a 3000-watt Alternative Rock station. The station serves as a showcase for students to display their creative talents through intense but fun hands-on experiences. Our goal is to enhance communication skills and creativity that will ultimately lead to success in the media industry. Students are assessed according to competencies completed in the areas of daily work, group and individual projects, and unit evaluations. High school students who maintain a B average or better receive college credits through the Tech Prep program at Yakima Valley Community College. Helpful prerequisites include above average reading, writing, and speech skills, drama, basic electronics, and the ability to play a musical instrument such as a guitar or keyboard.

*Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday*

### **TELEVISION/VIDEO PRODUCTION AND ELECTRONIC MOVIE MAKING (SKT311), (SKT314), (SKT411)**

#### **One credit per trimester**

**Course Description:** The Video Productions course prepares students for employment in fields of Television/Video Production and/or Movie Making. Students will work as individuals and in teams in the production of news, sports, and short feature programs as they learn technical skills. Students will learn the necessary skills to operate cameras, lighting, write scripts, edit, and perform remote productions in a state-of-the-art television facility. Students access and study a nationally recognized TV production curriculum via on-line computers in the classroom. Second year students will continue work in the field of computerized video, both in the areas of Internet and full motion video. They also have the chance to work in the production of short feature motion pictures. Students are assessed on daily work, written quizzes, hands-on skills and quality of video productions. Students receive “more bucks” with a creative point accumulation competency grading system. TECH PREP credits are available to qualifying students.

*Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m. Monday – Friday*