

National Honor Society – East Valley High School Chapter

Student Information Form

Directions : Complete all sections. Print neatly in ink or type. This information will be used by the faculty council to assist in the selection process. Completion of this information form does not guarantee selection. Selected students will have demonstrated outstanding performance in all four areas of scholarship, leadership, character, and service. Upon completion, this information form is to be handed directly to Mrs. Young or Mrs. Rhynes. Completed forms will be accepted any time during regular school hours up to 2:30 pm on September 20th, 2011. Do not leave the form on the counter, do not give the form to any other staff members, do not give the form to a friend to turn in for you. ***Failure to follow directions and submit this form in the manner and time frame directed will cause the student to not be considered for selection.***

Name _____ Grade _____ Date _____

Leadership

List all elected or appointed leadership positions you have held in the school, community, or work place. Only those positions in which you were directly responsible for directing or motivating others should be included. Don't forget to include community activities as well.

Activity	Year				Position
	9	10	11	12	

Using the National Honor Society description of *Leadership* (see NHS characteristics.doc) as a guide, explain in 75 words or less how you have demonstrated the traits of a student who exercises leadership.

OFFICE USE ONLY: Date received _____ Initials _____

Service

List all activities in the school and community that you have participated in during high school. Note any major accomplishments in each.

Activity	Year				Accomplishments
	9	10	11	12	

Using the National Honor Society description of *Service* (see NHS characteristics.doc) as a guide, explain in the 75 words or less you have demonstrated the traits of a student who serves.

Attach a current COPY of the volunteer work log from your Connections portfolio. It will not be returned to you.

Character

Using the National Honor Society description of *Character* (see NHS characteristics.doc) as a guide, explain in the space below how you have demonstrated the traits of a student of character.

Leadership

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principals, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercise positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude

Service

The student who serves:

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to assist
- Works well with others and is willing to take on difficult responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class or inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for elderly, poor, or disadvantaged
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students

Character

National Honor Society is a member of the Character Counts Coalition. Through this activity, the society supports and recommends the use of multi-faceted definition of character known as the “6 Pillars of Character”. A person of character demonstrates the six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship.

In addition, it can also be said that the student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principals of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standard of honesty and responsibility
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment